Wall Magazines





AUUP - 8 WALL MAG

Raja RamMohan Roy

Varanasi: English in Kolkanae. Social Reform Varanasi: English in Kolkanae. Social Reform Movement: Bengal Renaissance. Social Reform eligious Views: Hinduism and Brahmoism biblications: Tuhfat-ui-Muwahhidinor: A Gift nonotheists (1905). Vedanta (1815). Ishopanisha 116), Kathopanishad (1817), Moonduk Upanisha 1919, The Precepts of Jesus - Guide to Peace an piness (1820). Sambad Kaumudi - a Benga piness (1820). Sambad Kaumudi - a Benga 192, Gaudiya Vyakaran (1826), Brahmapasona 1, Brahmasangeet (1829) and The Universal in (1829).

Members: -

2 Ms. Vandana Pal

Mr. Dharnumka Bhardusaj Mr. N.S. Yadav Mr. N.K. Bachauri

DMs. Rem Mani Moses

(3) Mr. Dharmandra Kumble



traditions. Educational Reforms:

Rambhann Roy was educated in traditional languages like Sanskrit and Persian. He came merous English much later in life and learned the language to get between compent with the British. But a voracious much knowledge as he could.

Reflicus Contributions:

Res. Mohan. Roy websentity concead the immensessary coremonialism and

Religious Contributions:

Ram Mohan Roy vehemently opposed the unnecessary ceremonialism and the idolatry advocate by priests. He had studied religious scriptures of different religions and advocated the fact that Hindu Scriptures like Upanishads upheld the concept of monotheism.

Library Wovement:
Raja RamMohan Roy was the pioneer of the library movement in . He said the library can the world because it is a center of self

RRRLF - (Raja Rammohan Roy Library Foundation)

The year 1972 was an important year in the library movement histor the country. The year was celebrated as silver Jubilee of independence. This year was also observed as the International Book year with the motto of "Books for all" emphasizing on encouraging reading habits among the people for their livelihood. Similarly, it was a bicentennial Birth Anniversary of great social reformer of Indian Raja Ram Mohan Roy emphasized the requirement of higher education for the progress of the country. In this year, Raja Ram Mohan Roy foundation was established on 20th May 1972 by the Indian overnment to motivate public library and information services and

vement of public libraries in the nation. RRRLF is an independent body in the centre created and fully funded by the Cultural Ministry,

Book Review

A book review tells not only what a book is about, but also how successfully the book explains itself. Teachers often assign book reviews as practice in careful, analytical reading. As a reviewer, you bring together the two strands of accurate, analytical reading and strong, personal response when you indicate what the book is about and what it might mean to a reader (by explaining what it meant to you). In other words, reviewers answer not only the what but the so what question about a book. Thus, in writing a review, you combine the kills of describing what is on the page, analyzing how the book tried to its purpose, and expressing your own reactions.

Sample Book Review Format:

Illustrator - Last name first, Copyright Date, Number of Pages

Description/Genre - Brief Description of the type of book, ie. Picture Book, Fiction, Non-fiction, Mystery, Fantasy, Biography, Poetry, etc.

Review - In as few words as possible, write an evaluative summary including qualifiers such as excellent, humorous, poignant, well researched etc.

Curriculum Connections - Suggestions for Classroom Use - Write all the possible curriculum areas to which this book relates. Tell how this book could be used with students.

Recommended Grade Level

Reviewed by - Your Name, School, Position, Date

कितावें झॉकती हैं बंद आलमारी के शीशों से । ग्लप्नार

कितार्व झॉकती हैं बंद आलमारी के शीशों से बड़ी हसरत से तकती हैं महीनों अब मुलाकातं नहीं होती जो शामें उनकी सोहबत में कटा करती थीं अब अक्सर गुजर जाती है कम्प्यूटर के पर्दी पर बड़ी बेचैन रहती हैं किताबें

उन्हें अब नींद में चलने की आदत हो गई है जो कदरें वो सनाती थी कि जिनके जो रिश्ते वो सुनाती थी वो सारे उधरे-उधरे हैं कोई सफा पलटता हूँ तो इक सिसकी निकलती है कई लफ्जों के मानी गिर पड़े हैं बिना पत्तों के सूखे ट्रंड लगते हैं वो अल्फ़ाज़

जिनपर अब कोई मानी नहीं उगते जबां पर जो जायका आता था जो सफा पलटने का अब ऊँगली क्लिक करने से बस झपकी गुजरती है किताबों से जो जाती राब्ता था, वो कट गया है कभी सीने पर रखकर लेट जाते थे कभी गोदी में लेते थे

कभी घ्टनों को अपने रिहल की स नीम सजदे में पढ़ा करते थे, वो सारा इल्म तो मि

किताबें करती हैं बातें

शफदर हाशमी की कविता

किताबें करती हैं बातें बीते जमाने की, दुनिया की,इंसानों की आज की कल की एक-एक पल की खुशियों की, गर्मों की. फूलों की, बमों की, जीत की, हार की, प्यार की, मार की क्या त्म नहीं स्नोगे किताबों की बातें? छ कहना चाहती हैं. रहना चाहती हैं

चहचहाती हैं.

हाती हैं